

		<b>Description</b>								
<b>Beginner Level (A1)</b>	<b>Beginner 1</b>	<b>Beginner 1</b>	At the end of this level students will be able to:							
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	<b>Beginner 1.3</b>			In this session we will be finishing Spanish Beginner 1 and starting Spanish Beginner 2. See level descriptions.						
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<b>Beginner 3.3</b>			In this session we will be finishing Spanish Beginner 3 and starting Spanish High Beginner 1. See level descriptions.							

		<b>Description</b>			
<b>High Beginner Level (A2)</b>	<b>High Beginner 1</b>	<b>High Beginner 1</b>	At the end of this level students will be able to:		
			Communication	Grammar	Vocabulary
			<ul style="list-style-type: none"> <li>- Talk about habits and difficulties</li> <li>- Talk about duration</li> <li>- Make recommendations</li> <li>- Describe feelings</li> <li>- Ask and respond about motivation</li> <li>- Talk and relate past events</li> <li>- Talk about the beginning and duration of an action</li> <li>- Express likes and preferences</li> <li>- Describe a house</li> <li>- Compare</li> <li>- Express coincidence</li> <li>- Express location of objects</li> <li>- Describe objects</li> </ul>	<ul style="list-style-type: none"> <li>- Present of regular and irregular verbs</li> <li>- Reflexive verbs</li> <li>- Verbs: costar and sentirse</li> <li>- Para/porque</li> <li>- Desde/desde hace/hace...que</li> <li>- Form and use of the preterit</li> <li>- Empezar a + infinitive</li> <li>- Ir/irse</li> <li>- Makers to express the past</li> <li>- Prepositions: desde, durante y hasta</li> <li>- Comparatives</li> <li>- Prepositions: sin, con, debajo, encima, detrás, delante, etc.</li> <li>- Possesive pronouns: el mío, el tuyo...</li> <li>- Uses of ser and estar</li> <li>- Verbs: gustar, encantar and preferir</li> </ul>	<ul style="list-style-type: none"> <li>- sentirse ridículo/-a, seguro/-a, inseguro/-a, frustrado/-a, bien, mal...</li> <li>- activities to learn languages</li> <li>- professions</li> <li>- alphabet</li> <li>- Movies</li> <li>- Biographies</li> <li>- Type of house</li> <li>- Parts of the house</li> <li>- Forms, styles and materials</li> </ul>
			<b>High Beginner 1.2</b>		
	<b>High Beginner 1.3</b>			In this session we will be finishing Spanish High Beginner 1 and starting Spanish High Beginner 2. See level descriptions.	
	<b>High Beginner 2</b>	<b>High Beginner 2</b>	At the end of this level students will be able to:		
			Communication	Grammar	Vocabulary
			<ul style="list-style-type: none"> <li>- Feel comfortable in daily situations: invitations, introductions, greetings and good byes.</li> <li>- Ask for things, actions and favors</li> <li>- Ask and give permission</li> <li>- Give excuses and justify</li> <li>- Talk about hobbies</li> <li>- Talk about schedules</li> <li>- Tell past events</li> <li>- Describe places</li> <li>- Talk about intentions and projects</li> </ul>	<ul style="list-style-type: none"> <li>- The gerund (regular and irregular forms)</li> <li>- Estar+gerund</li> <li>- Conditional</li> <li>- Preterite perfect</li> <li>- Ya/todavía no</li> <li>- Ir a + infinitive</li> <li>- Querer/pensar + infinitive</li> <li>- Personal pronouns of direct object</li> <li>- Impersonal forms with se</li> <li>- Some uses of ser and estar</li> <li>- Y, pero, además</li> </ul>	<ul style="list-style-type: none"> <li>- Greetings</li> <li>- Verbs of courtesy: poder, importar, ayudar, poner</li> <li>- Dar, dejar and prestar</li> <li>- Leisure activities and venues</li> <li>- Food</li> <li>- Recipes</li> <li>- Weights and measurements</li> </ul>
			<b>High Beginner 2.2</b>		
	<b>High Beginner 2.3</b>			In this session we will be finishing Spanish High Beginner 2 and starting Spanish High Beginner 3. See level descriptions.	
	<b>High Beginner 3</b>	<b>High Beginner 3</b>	At the end of this level students will be able to:		
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<ul style="list-style-type: none"> <li>- Talk about experiences and value them</li> <li>- Value people and things</li> <li>- Express desire of doing something</li> <li>- Give advice</li> <li>- Talk about feelings</li> <li>- Describe pain and symptoms</li> <li>- Talk about habits and circumstances of the past</li> <li>- Locate actions in the past and in the present</li> <li>- Argue and debate</li> <li>- Tell an event in the past</li> <li>- Sequence actions</li> <li>- Express emotions</li> </ul>			<ul style="list-style-type: none"> <li>- Uses of the preterite perfect and preterite</li> <li>- Me/te/le/no/os/les gustaría + indefinite</li> <li>- Exclamative sentences</li> <li>- Uses of the verbs ser and estar</li> <li>- Verb doler</li> <li>- Form and some uses of the affirmative imperative</li> <li>- Imperfect tense</li> <li>- Ya no/todavía</li> <li>- Temporary markers for the past</li> <li>- Temporary markers for the present</li> <li>- Irregular forms for the preterite</li> <li>- Contrast between the preterite and the imperfect</li> <li>- Forms of the past of estar +gerund</li> <li>- Temporary markers to tell stories</li> </ul>	<ul style="list-style-type: none"> <li>- Parecer</li> <li>- Caer bien/mal</li> <li>- Pasárselo bien/mal</li> <li>- Places of interest and cultural offers</li> <li>- Parts of the body</li> <li>- Feelings</li> <li>- Illness and symptoms</li> <li>- Trips</li> <li>- Historical eras</li> <li>- Life cycles</li> <li>- Historical events</li> <li>- Emotions</li> </ul>	
<b>High Beginner 3.2</b>			Continuation of High Beginner 3 level. In this session we will continue level High Beginner 3. See level description above.		
<b>High Beginner 3.3</b>			In this session we will be finishing Spanish High Beginner 3 and starting Spanish Intermediate 1. See level descriptions.		